

# Northshore

## LEARNING

# Professional Development Opportunities

Northshore Learning provides relevant, personalized PD opportunities for teachers and schools worldwide.

Jessica Werner, Ph.D  
Northshore Learning, LLC; 2023 ©

# Workshop Offerings: PK-12



*Each workshop can be offered in-person or virtually. Please inquire for pricing and availability*

## Understanding, Teaching, and Motivating Today's Students

Students today are different from our students of 10 or even 5 years ago. In addition to the learning challenges posed by the pandemic, social and emotional needs are high, attention spans have drastically changed, and what motivates students to learn and what will hold their interest is constantly evolving. This workshop will offer a variety of data-driven strategies educators can use immediately to help engage students, which will increase teacher efficacy, while enhancing student motivation and academic achievement.

## Growth Mindset in the Classroom

What messages do teachers send students about success and failure? In this session, teachers and administrators will learn practical ways to implement a growth mindset among students, colleagues, and parents. Brain science and the ideas of Dr. Carol Dweck's book "Mindset" will be shared. Your school community can be transformed through increased effort and resilience. This workshop provides an opportunity to transform school culture by encouraging effort and building resilience in those they encounter.

# Cultivating Resilience: Tools to Enhance Teacher Wellbeing

After a year unlike any other, this workshop is perfect for the 2021-22 school year. The focus of this training is on **positivity** and **growth** and will provide educators with a toolbox of easily implemented strategies they can use to enhance their ability to cultivate resilience, which will in-turn promote teacher satisfaction and wellbeing. Each strategy provided in the training can be implemented in the classroom setting, with students as well.

*\*This workshop can also be delivered throughout the year as a six-part webinar series*

# Classroom Management – Strategies for Success

Our professional development team has worked with hundreds of teachers in grades Pre-K-12 on improving their classroom management skills and increasing teacher confidence. In this workshop, we will explore the most **effective** strategies and techniques that teachers can implement so that they are able to spend more time facilitating instruction and cultivating student relationships in their classrooms. This workshop is most helpful for schools settings that experience mostly low-level student behavior issues, such as disrespect, interruptions, inattention, and reluctance to follow direction



# Learning and the Brain: The Science of Pedagogy

How can we help all students achieve academic success? How can we help our struggling students catch up after 2 years in a global pandemic? In this session, teachers and administrators will learn ways to engage students in their classroom and make the information stick. As part of this workshop, the neuroscience of learning will be shared along with concrete ideas for implementing these ideas with both educators and learners alike. Teachers and administrators will leave with strategies that they can immediately implement in their classrooms and in their schools.

*\*Offered as a 1 hour virtual workshop by Dr. Sherryse Corrow, Professor of Neuroscience*

# Inquiry Infusion: Interdisciplinary Approaches to Teaching and Learning

Education is filled with ill-defined buzzwords. Including the illusive “inquiry.” Often associated only with math and science, true inquiry can play an impactful role in all content areas and provide an unmistakable identity for your entire instructional program. Refresh your understanding of inquiry through the 5E approach and implement a research-based framework for using inquiry across all content areas and all grade levels. Create unbreakable interdisciplinary connections, develop true rigor based on critical thinking, and develop unified strands through your entire program with inquiry at its core



# Assessing what Matters: Meaningful Assessment Practices

If you have ever wandered into the wild west of educational assessment, it is no surprise that a balanced assessment system that is truly valuable to teachers, students, parents and administration alike is more a white whale than a common occurrence. Reflect on your current approach to assessment, your underlying assumptions and definitions of assessment types, and gain valuable tools and processes to not just reimagine, but realign how you assess student achievement in areas that are important to you and your school.

## Empowering Students to Be the Boss of their Brains (Executive Functioning)

Students can underperform when they don't have the tools and strategies required to succeed in the 21st century classroom. By integrating these neuroscience-based practices and strategies into the everyday classroom, teachers can empower all students to understand how to manage their learning and use strategies to strengthen essential executive function skills.

This workshop will inspire teachers to change their perception of obstacles that keep students from engaging in learning and will help educators to develop new ways of thinking about familiar challenges.

## Mission-Centered Approaches to Meeting the Needs of All Students

*\* For Middle School and High School Educators*

As the needs of our students are constantly evolving, we need focused, mission-centered goals and implementation plans in place to help serve all students. Starting with your school's mission, and attending to specific goals that you have for the school today, in this workshop we will discuss realistic and exciting options for how your staff can allow for and encourage achievement of innovative programming that will help serve all students, particularly those with additional learning needs.



# Coaching Opportunities

Corporations often give employees access to executive coaches, and many progressive schools are adapting a similar model as a completely personalized approach to CPD.

Studies have found that teacher instructional coaching has a greater impact on instruction and student achievement than almost all other school-based intervention programs. Student performance improves with instructional coaching for teachers, regardless of if the teacher is a novice or a veteran (Kraft, Blazar, & Hogan, 2018).

NL works with over a dozen schools providing instructional coaching and support to teachers and school leaders. Our instructional coaches work closely with teachers to help them develop expertise in areas where they would like to grow professionally.

Coaching can happen virtually or in-person, with one teacher at school or with all teachers. Rapport is the most important aspect of the coaching relationship, and is established through a series of virtual or in-person visits, which then lead to in-class observations, observation debrief sessions, and potentially co-teaching or modeling.

For more information, please contact us directly: [Jess.northshore@gmail.com](mailto:Jess.northshore@gmail.com)



# PLEASE INQUIRE FOR PRICING

For more information, please contact us directly:  
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